

Topic launch/ trips

Launch – Walk around
Brotherton Google Earth
everyone address dress up as

Pontefract castle

Learning through week

British Values week – 16th
November

EBOR Value Belonging

(link across all subjects)

British Values/PSHCE

Democracy

Opportunities for parents

Open doors events for parents to attend.

Key texts/stimulus:

The princess and wizard by Julia Donaldson
Traditional fairy tales
Funny bones
Multimedia

D+T -

Objectives: -design purposeful, functional, appealing products based on design criteria

-select from and use a range of tools and equipment to perform practical tasks

Topic/Literacy/Maths Opportunities: Make healthy royal meals, make smoothie fit for queen, design and make mini fitness gym to keep us healthy

Computing –

Objectives: Create, organise, store, manipulate and retrieve digital content.

Use simple programmable devices.

Topic/Literacy/Maths Opportunities: We are chiefs.(make a cook book)

Art –

Objectives:

To use a range of materials creatively to design and make products
To use drawing, painting and to develop and share their ideas, experiences and imagination

Topic/Literacy/Maths Opportunities: Portraits, royal paintings, structures- fitness gym

I.C.T

Objectives:

Create, organise, store, manipulate and retrieve digital content

‘We are artists’ Using Textease, Fresco and dazzle.

KS1 Year 1 Cycle 1 2015-2016

Where do I come from?

1. What am I made of?

What do I look like?

Who do I look like and why?

2. Why do I live here?

What things are in Brotherton?

What has happened in Brotherton/local area?.

Where does everyone live?

3. How do I survive?

What do I need to eat and drink to survive?

How can I keep my body healthy?

4. Does everything eat the same?

How do animals get their food?

Does my habitat have what I need?

5. How have humans changed over time?

How have we changed over time?

Which famous royal was born in Brotherton?

What s happened to the royal family in their lives and beyond?

These questions may change depends on childrens interest and is a working document.

Science – Animals, including humans.

Objectives: - identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

- notice that animals, including humans, have offspring which grow into adults

-find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

-describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

Scientific working

Classifying and identifying

Observing closely using simple equipment

Topic/Literacy/Maths Opportunities:

Human life cycle (Prince and Princess)

Growing beds in outdoor area

Information books the needs of animals

Food tasting, linking to senses

Healthy food groups – exotic food groups

Tally charts/bar charts

Measuring height/weight

Suitability to habitats

Adaptations

Funny bones – literacy links

Rhyme- what are little boys made of? (sugar and spice)

Science experiments- glitter and woodlouse experiment

History –

Objectives:

- Significant historical events, people and places in own locality

Topic/Literacy/Maths Opportunities:

Timelines

Family trees

Cartoons/comic books

Portraits of royal family

Life cycles

Comparison

Royal meals- past and present

Geography – Location knowledge – Human and physical geography.

Objectives:

-To know my local area

-name and locate the world's seven continents and five oceans

-name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Topic/Literacy/Maths Opportunities:

Monarchs empires

Map work

Trip around local area and compare to another school