

## Topic launch/ trips

Launch – The Croods  
A day in the life of prehistoric child- forest schools

Interfaith Centre, Bradford.

## Learning through week

British Values week – 16<sup>th</sup>  
November

## EBOR Value Belonging

(link across all subjects)

## British Values/PSHCE

Democracy

## Opportunities for parents

Open doors events for parents to attend.

## Key texts/stimulus:

The Croods

## **D+T -**

### Objectives:

- Healthy and varied diet
- Prepare and cook a variety of dishes using various techniques
- Seasonality and know where ingredients come from

### Topic/Literacy/Maths Opportunities:

## **Computing –**

### Objectives:

- Computer network – internet (services, communication and collaboration)
- Search engines and how results are selected and ranked

### Topic/Literacy/Maths Opportunities:

## **Art –**

### Objectives:

- To improve mastery of drawing and painting
- Great artists, architects and designers.

### Topic/Literacy/Maths Opportunities:

## **LKS2 Year 1 Cycle 1 2015-2016 Where do I come from?**

### 1. How have humans changed over time?

- How did humans discover fire?
- Did we evolve from apes?
- How did we discover electric?
- How did early humans find their food and did they buy it?
- What obstacles did humans overcome to get to where we are now?
- Why have clothes changed?
- When did humans start living in houses?

### 2. Why do I live here?

### 3. What am I made of?

- Why are all people different?

### 4. How do I survive?

- How did people survive in bad weather?

### 5. Why doesn't everyone eat the same?

## **Science – Animals, including humans/Evolution and inheritance.**

### Objectives:

- Nutrition from food in animals and humans
- Skeletons, muscles for support protection and movement

### Topic/Literacy/Maths Opportunities:

Identify animals and their uses as food.

Stone Age animals – how they evolved and developed.

Trap for an animal. (Mammoth)

Food tasting

Make a healthy diet – foraging

Food chains, Life cycles, classification of animals

Evolution of skeletons- Jurassic Par. Comparison of human to fictional creature.

Suitability to habitats and adaptations

## **History – changes in Britain from the Stone Age**

### Objectives:

- Late Neolithic hunters, gatherers and early farmers (Skara Brae)
- Bronze age religion, technology and travel (Stonehenge)
- Iron age hill forts, tribal kingdoms, farming, art and culture

### Topic/Literacy/Maths Opportunities:

Cave Art

Geometric cave (Maths)

Archaeological dig

Diet of a Stone Age person. (Berry scavenging/edible salad)

Recipe

Trap for an animal. (instructions/ explanation)

Recreate Stone Henge.

Description of a warrior and a The diary of a ...

Create a tool (dragons den)

## **Geography – Location knowledge – Europe, North and South America.**

### Objectives:

- Locate world's countries involving continents (environmental regions, topographical features and major cities)
- Name and locate countries and cities in the UK (topographical features- hills, rivers etc.)
- Latitude, longitude, equator, hemispheres

### Topic/Literacy/Maths Opportunities:

Comparison to a child in a different country and the UK- link to Haxby? (ICT research, email). Write the child a letter.

Stonehenge- why did people locate there?

Where would you build a city/ live in the future?

Measurements – distance (air miles)