

## Topic launch/ trips

Launch – The Croods

A day in the life of prehistoric child- forest schools  
Interfaith Centre, Bradford.

## Learning through week

British Values week – 16<sup>th</sup>  
November

## EBOR Value Belonging

(link across all subjects)

## British Values/PSHCE

Democracy

## Opportunities for parents

Open doors events for parents to attend.

## Key texts/stimulus:

The Croods

## D+T –

### Objectives:

- Healthy and varied diet
- Prepare and cook a variety of dishes using various techniques
- Seasonality and know where ingredients come from

### Topic/Literacy/Maths Opportunities:

## Computing –

### Objectives:

- Computer network – internet (services, communication and collaboration)
- Search engines and how results are selected and ranked

### Topic/Literacy/Maths Opportunities:

## Art –

### Objectives:

- To improve mastery of drawing and painting
- Great artists, architects and designers.

### Topic/Literacy/Maths Opportunities:

## UKS2 Year 1 Cycle 1 2015-2016 Where do I come from?

### 1. How have humans changed over time?

- How did humans discover fire?
- Did we evolve from apes?
- How did we discover electric?
- How did early humans find their food and did they buy it?
- What obstacles did humans overcome to get to where we are now?

### 2. Why do I live here?

### 3. What am I made of?

- Why are all people different?

### 4. How do I survive?

### 5. Why doesn't everyone eat the same?

## Science – Animals, including animals/Evolution and inheritance.

### Objectives:

- nutrition from food in animals and humans
- skeletons, muscles for support protection and movement
- describe the changes as humans develop to old age.
- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- impact of diet, exercise, drugs and lifestyle on the way their bodies function
- nutrients and water are transported within animals, including humans.
- recognise that living things have changed over time and that fossils provide information
- recognise that living things produce offspring of the same kind, but normally offspring vary
- identify how animals and plants are adapted to suit their environment

### Topic/Literacy/Maths Opportunities:

Identify animals and their uses as food.

Stone Age animals – how they evolved and developed.

Trap for an animal. (Mammoth)

Food tasting

Make a healthy diet

Food chains, Life cycles, classification of animals

Evolution of skeletons- Jurassic Park

Suitability to habitats and adaptations

## History – changes in Britain from the Stone Age

### Objectives:

- Late Neolithic hunters, gatherers and early farmers (Skara Brae)
- Bronze age religion, technology and travel (Stonehenge)
- Iron age hill forts, tribal kingdoms, farming, art and culture

### Topic/Literacy/Maths Opportunities:

Cave Art

Archaeological dig

Diet of a Stone Age person. (Berry scavenging/edible salad)

Recipe

Trap for an animal.

Recreate Stone Henge.

Description of a warrior and a The diary of a ...

Create a tool (dragons den)

## Geography – Location knowledge – Europe, North and South America.

### Objectives:

- Locate world's countries involving continents (environmental regions, topographical features and major cities)
- Name and locate countries and cities in the UK (topographical features- hills, rivers etc.)
- Latitude, longitude, equator, hemispheres and time zones

### Topic/Literacy/Maths Opportunities:

Timeline

Comparison to a child in a different country and the UK- link to Haxby? (ICT research, email)

Stonehenge- why did people locate there?

Where would you build a city/ live in the future?

Measurements – distance (air miles)