

Year 6 With this homework we are preparing for our next topic which will be about the Anglo Saxons linked to our overall topic on Invaders and Settlers.

Remember you can choose one activity from each row to complete during the 3 weeks so there will be 3 activities in total.

<p><b>Observe / Research</b></p>	<p>Research where the Anglo Saxons came from and show this on a map.</p> <p style="text-align: right;"><input type="checkbox"/> Completed <input type="checkbox"/></p>	<p>What did the Anglo Saxons wear? What did they wear everyday? What did they wear when they went into battle?</p> <p style="text-align: right;"><input type="checkbox"/> Completed <input type="checkbox"/></p>	<p>Draw a picture of your house. Label all of the rooms and the things you can find in each one.</p> <p style="text-align: right;"><input type="checkbox"/> Completed <input type="checkbox"/></p>
<p><b>Create</b></p>	<p>Create a timeline poster showing when the Anglo Saxons came to Britain and when the Romans left.</p> <p style="text-align: right;"><input type="checkbox"/> Completed <input type="checkbox"/></p>	<p>.Create a model (or picture) no bigger than 30 cm or an Anglo Saxon person, warrior, leader...</p> <p style="text-align: right;"><input type="checkbox"/> Completed <input type="checkbox"/></p>	<p>Create a birds-eye view of an Anglo-Saxon village (model, picture or something else!)</p> <p style="text-align: right;"><input type="checkbox"/> Completed <input type="checkbox"/></p>
<p><b>Write</b></p>	<p>Write a letter to the native Britons as a Anglo Saxons leader telling them that they have been invaded by you.</p> <p style="text-align: right;"><input type="checkbox"/> Completed <input type="checkbox"/></p>	<p>Write a persuasive advert to sell an Anglo-Saxon helmet (you could even record this!)</p> <p style="text-align: right;"><input type="checkbox"/> Completed <input type="checkbox"/></p>	<p>Write the setting description of a story set in an Anglo-Saxon village.</p> <p style="text-align: right;"><input type="checkbox"/> Completed <input type="checkbox"/></p>
<p><b>Spellings</b></p>	<p><b>w/c 20.3.17</b></p>	<p><b>w/c 27.3.17</b></p>	<p><b>w/c 3.4.17</b></p>
<p><b>Challenge:</b> Try and make some sentences using your spellings. Can you fit in more than one of them? Remember capitals, finger spaces, full stops and that it must still make sense.</p>	<p><u>Double letters</u> Address, Common, suddenly Surrounded, dropped, planned Accommodation, embarrass, exaggerate, success</p>	<p><u>S making an s or c</u> Saturday, suggest, selfish, Century, cycle, advance Apprentice, service, sentence, police</p>	<p><u>ve words</u> Attractive, aggressive, detective, sensitive, relative, native, massive, captive, nerve, above</p>

Derwent & Foss- With this homework we are preparing for our next topic which will be about the Anglo Saxons linked to our overall topic on Invaders and Settlers.

Remember you can choose one activity from each row to complete during the 3 weeks so there will be 3 activities in total.

	Anglo Saxon Origins	Anglo Saxon Armor	Anglo Saxon life
Observe / Research  Week Commencing: 20 / 03 / 17	Research where the Anglo Saxons came from and show this on a map.  <input type="checkbox"/> Completed <input type="checkbox"/>	What did the Anglo Saxons wear? What did they wear everyday? What did they wear when they went into battle?  <input type="checkbox"/> Completed <input type="checkbox"/>	How did the Anglo Saxons live? How was this different to the Romans?  <input type="checkbox"/> Completed <input type="checkbox"/>
Create  Week Commencing: 27/ 03 / 17	Create a timeline poster showing when the Anglo Saxons came to Britain and when the Romans left.  <input type="checkbox"/> Completed <input type="checkbox"/>	Create a model (or picture) no bigger than 30 cm or an Anglo Saxon person, warrior, leader...  <input type="checkbox"/> Completed <input type="checkbox"/>	Create a birds-eye view of an Anglo-Saxon village (model, picture or something else!)  <input type="checkbox"/> Completed <input type="checkbox"/>
Write  Week Commencing: 03/ 04 / 17	Write a letter to the native Britons as a Anglo Saxons leader telling them that they have been invaded by you.  <input type="checkbox"/> Completed <input type="checkbox"/>	Write a persuasive advert to sell an Anglo-Saxon helmet (you could even record this!)  <input type="checkbox"/> Completed <input type="checkbox"/>	Write the setting description of a story set in an Anglo-Saxon village.  <input type="checkbox"/> Completed <input type="checkbox"/>

# Spellings

	w/c 20/3/17	w/c 27/3/17	w/c 03/4/17
Year 3	<b>disable</b> <b>disabled</b> <b>misuse</b> <b>misplace</b> <b>misplaced</b> <b>mistreat</b> <b>mistreated</b> <b>misbehave</b> <b>mistrust</b> <b>misspell</b>	<b>illegible</b> <b>illegal</b> <b>illegally</b> <b>illogical</b> <b>illuminated</b> <b>illuminations</b> <b>impress</b> <b>impressive</b> <b>imply</b> <b>immune</b>	<b>immunisation</b> <b>impaired</b> <b>impose</b> <b>impaled</b> <b>improve</b> <b>imitate</b> <b>imitation</b> <b>immature</b> <b>immaturity</b> <b>immortal</b>
Year 4	<b>politician</b> <b>technician</b> <b>mathematician</b> <b>ache</b> <b>anchor</b> <b>architect</b> <b>chaos</b> <b>character</b> <b>chemist</b> <b>chorus</b>	<b>echo</b> <b>echoes</b> <b>scheme</b> <b>stomach</b> <b>technology</b> <b>technological</b> <b>brochure</b> <b>chalet</b> <b>chef</b> <b>machine</b>	<b>chauffeur</b> <b>parachute</b> <b>catalogue</b> <b>colleague</b> <b>dialogue</b> <b>fatigue</b> <b>league</b> <b>meringue</b> <b>plague</b> <b>rogue</b>

# Spellings

	w/c 20/3/17	w/c 27/3/17	w/c 03/4/17
Year 4	<b>politician</b> <b>technician</b> <b>mathematician</b> <b>ache</b> <b>anchor</b> <b>architect</b> <b>chaos</b> <b>character</b> <b>chemist</b> <b>chorus</b>	<b>echo</b> <b>echoes</b> <b>scheme</b> <b>stomach</b> <b>technology</b> <b>technological</b> <b>brochure</b> <b>chalet</b> <b>chef</b> <b>machine</b>	<b>chauffeur</b> <b>parachute</b> <b>catalogue</b> <b>colleague</b> <b>dialogue</b> <b>fatigue</b> <b>league</b> <b>meringue</b> <b>plague</b> <b>rogue</b>
Year 5	<b>misbehave</b> <b>misbehaving</b> <b>misfortune</b> <b>misleading</b> <b>misread</b> <b>mistype</b> <b>misinform</b> <b>mistletoe</b> <b>mission</b> <b>mistake</b>	<b>overcrowded</b> <b>overgrown</b> <b>overthrown</b> <b>overtake</b> <b>overspent</b> <b>reappear</b> <b>recreate</b> <b>refresh</b> <b>refund</b> <b>repayment</b>	<b>repair</b> <b>removable</b> <b>resolve</b> <b>realisation</b> <b>reliable</b> <b>reliability</b> <b>reload</b> <b>review</b> <b>recover</b> <b>reservation</b>