

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

PE at Brotherton and Byram Community Primary Academy has evolved over the years; it is our mission to ensure all children become healthy and active adults. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

We want to provide as many opportunities for our pupils as possible so that they leave Brotherton and Byram Community Primary Academy physically literate and have a life-long desire to take part in sport and keep healthy. PE is offered to pupils in EYFS, right through to Year 6, twice a week. We offer extra-curricular clubs throughout the year, targeting the whole school in a range of activities. As well as having a specialist PE coach in our school every week, we also seek PE provision from external providers within the local community. With so much participation and enthusiasm for sport, we also enter as many competitions as possible, allowing children to take their sporting passion to the next level. We do this through buying into the Selby School Sport Partnership Network.

We believe that staff have a passion for teaching PE and regular CPD opportunities are available and offered to staff. We have a specialist sports coach who delivers PE and promotes the benefits to pupils on a daily basis. Having a specialist sports coach allows the pupils to benefit from specialist lessons and also for staff to observe good practice. We have found that this also gives more pupils the chance to train for and enter competitions. In addition to our specialist coach, we have a passionate subject leader who is always seeking new opportunities for our pupils and a Senior leadership team who recognise the importance of an active lifestyle. With the funding available from the government, Brotherton and Byram Community Primary Academy sees this as an opportunity to build upon and create a legacy for ALL of its pupils. We plan on spending the money in a way which benefits all pupils and staff, not just now, but also in the future. We want to create capacity to offer a sustainable programme of sport.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

| Key achievements to date until July 2019:  | Areas for further improvement and baseline evidence of need:  |
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| <p>In 2018 Brotherton and Byram won the award for 'Increased Participation in Competitive Sport' at the Yorkshire PE Premium Awards. The awards recognise schools that have innovated and endeavoured to provide improved outcomes for pupils using the Primary PE and Sport Premium grant.</p> <p>Brotherton and Byram Community Academy has achieved the GOLD standard kitemark from Sainsburys' for the last 4 years.</p> <p>Brotherton and Byram Community Primary Academy pupils represent the school in a number of level 2 competitions</p> <p>In the last 9 years, Brotherton has represented the Selby district (North Yorkshire Level 3 finals) in a number of different sports such as cricket, football, girl's football, Quicksticks hockey, Tag-rugby, netball, cross country and Sportshall athletics</p> <p>Brotherton and Byram Community Primary Academy looks to support the local community. We have many local club links so that children can continue their interest and passion in sport out of school.</p> <p>Children have access to a wide range of opportunities to all children in the school. This ranges from a broad and varied curriculum, representing the school in school competitions to external coaches coming in providing additional opportunities</p> <p>Sports champions have been trained to deliver additional positive activities during break and lunch times to the other children in the school</p> | <p>To try and continue to give information and delivery on healthy eating and nutrition and the effects of exercise</p> <p>To try and continue to source out different activities/sports to deliver to the children</p> <p>To continue to seek out and offer specific sporting opportunities to SEN children</p> <p>To increase children's physical activity during a school day by identifying fun and engaging activities. These activities will then be embedded daily into a school day</p> <p>To improve and increase our Forest Schools provision delivered to the children</p> |

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| Meeting national curriculum requirements for swimming and water safety. |  |
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| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br/> <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> | <p>% - Unable to attend swimming this year as lessons had to be cancelled due to covid-19</p>      |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>   | <p>% - Unable to attend swimming this year as lessons had to be cancelled due to covid-19</p>      |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>   | <p>% - Unable to attend swimming this year as lessons had to be cancelled due to covid-19</p>      |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>   | <p>Yes/No - Unable to attend swimming this year as lessons had to be cancelled due to covid-19</p> |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2019/20   |  | Total fund allocated: £17,230                         |  | Date Updated: 9/7/20  |  |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school   |  |   |  |   | Percentage of total allocation:<br>£2300 = <b>13.3 %</b> |
| Intent   | Implementation   |   | Impact   |   | Sustainability and suggested next steps:                 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions:   |   | Funding allocated:   | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  |  |
| The sports coach has designed a long term PE plan where different sports and activities are identified for staff to deliver during the academic year. This offers children access to two PE lessons a week, one to be delivered by the specialist sports coach and the other by the class teacher. | Class teachers were made aware of the long term PE plan at the beginning of the academic year. Class teachers were able to have their input into what sports and activities they felt confident in delivering and what sports they felt they may need some support in. | £500 set aside for CPD opportunities                  | Children have been able to access two PE lessons a week at the school. This has improved the children's knowledge and understanding in several different sports and activities. Any arranged CPD opportunities were affected by covid-19 | In summer 2 start to map out the PE long term plan and devise which sports the class teachers will be teaching to the children.<br>Continue to support class teachers and try and upskill them so they can gain more confidence when delivering PE to their class. Potentially source out some training courses or CPD events for the class teachers to attend. |  |
| Children who have been selected as Sports Champions will continue to engage children in positive activities at lunchtimes and break times throughout the week.   | Children to be continuously upskilled on games and activities by staff members to ensure the positive activities are engaging the children who are wanting to participate. This will be offered to all children at the   | £600 (12 x £50 release time for ATs to train leaders) | In total 14 children from year 5/6 were trained to be Sports Champions. As a result of confident and knowledgeable delivery from Sports Champions, all pupils, irrespective of any   | All year 5 and 6 children will have the opportunity to apply, be interviewed and to be trained for the role as a playleader. (Children who are leaving year 6 to go to high   |  |

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|  | school.  |    | <p>special educational needs or disabilities are given the opportunity to participate in positive sporting activities. In total <b>75</b> of children in KS1 and KS2 have engaged in positive activities that the play leaders have delivered.</p> <p><i>'I really enjoyed being a Sports Champion because it gave me the chance to teach others about the sports I like ."</i> - <b>Year 6 Sports Champion</b></p>  | school are to be replaced by the new year 5/6 children)   |
| Staff to be upskilled to help improve their knowledge of healthy activities such as Active 30:30, wake up shake up, golden mile and therefore meeting the criteria set by the government of every child participating in 30 minutes exercise everyday. | Staff to access a variety of 30 minute exercise options such as the golden mile. | £0 | <p>Staff members/PE lead to record any exercise or sports activities they have delivered to the children on the active 30:30 website calendar. This can be used to monitor the levels of activities children are participating through the week.</p> <p>A KS1 and KS2 timetable has been designed in order to share parts of the playground so all children get an equal chance and opportunity to play sporting activities.</p> <p><b>All classes</b> in KS1 and KS2 have been participating in the daily mile. A resource from Yorkshire Sport Foundation has been used and children have been traveling around the globe on their daily mile journey learning about facts</p> | <p>The subject leader will work closely with staff to maintain activities that are continuously being logged on the planner and delivered to the children.</p> <p>To continue to the daily mile next academic year.</p> |

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|   |   |                                 | <p>from different countries.</p> <p><i>'The daily mile quickly became a very important part of our day. The whole team looked forward to it everyday and it was not allowed to be forgotten or missed! As a teacher, it was great to see how quickly the children's stamina improved but the biggest benefit to it was the children returning to the classroom refreshed and ready to learn - it is a perfect brain break.'</i></p> <p><b>- Mrs Forster, Year 4 Teacher.</b></p>   |   |
| <p>Throughout the academic year a variety of after school clubs of different sports and activities are offered to all the children in KS1 and KS2. These after school clubs will be delivered by the sports coach or an external company and are offered to all children.</p> | <p>Maintain and monitor which children have attended after school clubs by adding information to the sports extra curriculum database once the register has been taken.</p> | <p>£1200 to subsidise clubs</p> | <p>We currently offer children from KS1 and KS2 one weekly football after school club delivered by external company, i2i Football Academy</p> <p>So far this year <b>28</b> children from KS1 and KS2 have attended the i2i football after school club</p> <p>The PE coach also offers an after school club and a lunchtime club which focuses on an upcoming event from the cluster sports calendar.</p> <p>Throughout the year school staff have offered a wide range of after school clubs, targeting all children such as fitness fun (<b>15</b> children across KS2 attended)</p> | <p>Continue to Identify which children have not attended or participated in a club. Source out and identify reasons why this is.</p> <p>Continue to find a wide range of clubs and sports to try and engage all children in positive activities. Check local sports websites e.g. North Yorkshire Sport to find any companies that are available to come in and deliver to the children or CPD for staff.</p> |

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|  |  |  | and multi-skills (Club was cancelled due to covid-19)<br><br>Every Thursday the school has an after school enrichment carousel for years 4,5 and 6. One of the subjects which is delivered all year round is PE. <b>100%</b> of children from these year groups have access to a further PE lesson 12 weeks of the academic year as it is expected they attend. |  |
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**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:  
£800 = **4.6%**

| Intent   | Implementation  |                                   | Impact   |  |
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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:    | Make sure your actions to achieve are linked to your intentions:  | Funding allocated:                | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   | Sustainability and suggested next steps:   |
| Throughout the academic year staff will be updating the school community by using different social media tools such as the school website, bloomz and twitter. | PE coach to monitor the social media outlets such as twitter and maintain they are constantly being updated.<br><br>Funded release of staff so they can attend and support events. Staff will take an ipad to capture photos and evidence of the children when they are attending sporting events or tournaments.<br><br>Staff will then follow up by leading feedback in whole school assemblies | £500 (10 x ½ day release for ATs) | The school website and social media outlets are updated when new sporting events or tournaments have been attended by the children.<br><br>Photos and videos of children who have been showing good practice in PE lessons or break times will be uploaded to the social media outlets.<br><br>This year we introduced a <b>#healthselfie</b> campaign on twitter. This was to help identify | PE coach and staff members will continue to take evidence of children attending events/tournaments and showing good practice in PE and sport. This evidence will then be uploaded to social media outlets so the school community can view it. |

what families did in their own time during the holidays. This can help identify what activities are available in the community and help raise the awareness of this. We first rolled this out in February half term and we had tweets from families showcasing what they were up to.

Challenge' for Virtual Sports Week 2. [#healthyselfie](#)



Lovely long walk this afternoon [#healthyselfie](#)  
[@BandBschoo](#)



Two whole school virtual sports weeks were designed and implemented during the covid-19 lockdown period, these were to replace the traditional sports day that would normally happen in school. These were used to engage children who were home learning and encourage them to remain active. Weekly PE

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|  |   |      | lessons and physical activity challenges were also sent out   |  |
| Every week in a Friday assembly a sports award is given to a child or children who have shown good sporting ability or attitude in a PE lesson, event or tournament. | The PE coach and staff will continue to identify children who show good sports practice or attitude in PE lessons, events or tournaments.   | £0   | The children who have been chosen for the weekly sports award are then given a certificate to take home with them.  | <p>The PE coach and staff will continue to identify children on a weekly basis who are showing good sporting practice or attitude. These children will then be awarded the sports award for the week in the Friday assembly.</p> <p>The PE Coach and staff will monitor which children have won the award and also identify children who have not. They can then monitor the children who have not won an award and see how they are progressing in sport throughout school.</p> |
| The PE coach or staff member will attend meetings that are being held by the Selby cluster competitions manager across the Selby District.                           | <p>The person who attends these meetings will liaise back to staff or the PE coach with any information gathered at the meeting.</p> <p>The staff member will prioritise any information gathered in the order of importance and relevance to the school.</p> | £300 | In total the PE coach attended 3 cluster meetings. Information was shared between the various PE leads. From this meeting information was shared about a company called All Stars Cricket. This company then delivered a taster session to all children in KS2. The company also gave out information to children about a local cricket club wanting more players to play for their club. | The PE coach or staff member will continue to attend the Selby cluster meetings and record any information that could positively affect the school/children in a sporting aspect.  |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |   |                          |   | Percentage of total allocation:  |
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|   |   |                          |   | £5040 = <b>29.3%</b>   |
| Intent  | Implementation  |                          | Impact  |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:   | Make sure your actions to achieve are linked to your intentions:  | Funding allocated:       | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  | Sustainability and suggested next steps:   |
| A PE specialist is employed by the academy trust to liaise with the PE lead at the school and support all the teaching staff to help improve their confidence, knowledge and skills when delivering a PE lesson.            | The PE lead at the school will meet with the academy trust PE specialist on a regular basis to discuss and outline the main needs of PE for the school  | £1000                    | The PE lead and Ebor Trust Specialist met 3 times throughout the year. The main discussion points were based on how the PE premium is being spent by the school, the importance of upskilling staff and creating a PE assessment criteria<br><br>Virtual Sessions were arranged when schools went into lockdown. Full day meetings were cancelled due to covid-19 | The PE lead will continue to meet with the academy trust PE specialist on a regular basis and discuss how to improve certain areas of PE provision within the school.  |
| The PE lead will map out a LTP and MTP plan PE at the beginning of the year. The plans will work in correlation with the cluster competitions calendar and any events where children may get the opportunity to compete in. | Once the plans have been completed they will be distributed to teaching staff so they are aware of their teaching expectations for the year and can plan accordingly.<br><br>The PE coach will liaise with teaching staff to ensure they understand the plans and see if they require any additional help or CPD when planning or delivering the PE lesson. | £140 - Castleford Tigers | The plans have been completed by the PE coach and sent out to staff at the beginning of the year.<br><br>The plans have been broadened to make sure children are being offered a wide range of activities. Activities that are not always linked to events and competitions are also in the LTP.  | The PE lead will map out a new LTP that works in line with the cluster competitions calendar. This LTP will also meet the PE NC needs and offer the children a wide range of activities, opportunities and experiences |

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|   |   |   | Castleford Tigers delivered four tag rugby sessions to year 6. Class teacher observed lessons and worked with the rugby coach to improve knowledge and understanding of how to deliver the sport.                                      |  |
| The PE coach will start to map out a three week teacher development provision to upskill staff in their delivery of PE to the children.                             | A document will be produced by the PE lead that contains information on staff members on what they have been trained in, what they are not confident in delivering and what they are confident delivering. From this information the PE lead can identify what subjects each teacher needs to be upskilled in.  | £1500 to cover teachers during this time (30 x 0.25 days RH salary @ £50)<br><br>£1800 SJ salary for this coaching (30 x 0.25 days @ £60) | During the course of the year 2 teachers have completed the teacher development programme. Teachers have been upskilled in different sports such as cricket and tennis. Some of this programme was cancelled due to covid-19.          | A document will be produced by the PE lead that contains information on staff members on what they have been trained in, what they are not confident in delivering and what they are confident delivering. From this information the PE lead can identify what subjects each teacher needs to be upskilled in.       |
| Over the academic year the PE lead and SLT will identify staff members who can go out and support the events and tournaments which the school are participating in. | The PE lead and SLT team identify staff members to attend events and tournaments over the year.<br><br>The PE lead/coach will brief the staff member who has been chosen to support the event. They will update the staff member on any rules and tactics needed for the event and therefore help improve the staff members knowledge and understanding of the sport. | £600 (12 x £50 half day release)  | During the year four different staff members have attended sporting events. The staff members were upskilled on the event prior to attending. Staff members were successfully able to help manage and support the teams at the events. | The school will stay within the Selby Competitions Cluster for next year. At the beginning of the year the PE lead/coach and SLT will map out a prioritised list of which events and competitions they want to target next year. From this we can then begin to identify which staff members can support the events. |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>  |   |   |  | Percentage of total allocation:<br><br>£5053 = <b>29.4%</b>  |

| Intent   | Implementation  |  | Impact  |  |
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| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p>   | <p>Funding allocated:</p>  | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>   | <p>Sustainability and suggested next steps:</p>  |
| <p>During the course of the year the PE coach will conduct an itinerary of the sports equipment that the school uses for PE lessons and events/competitions</p>    | <p>Once the itinerary has been conducted the PE coach/lead will identify which sports equipment needs purchasing in order to offer the children a varied and broad PE curriculum and create a prioritised list. The PE coach/lead will then liaise with the SLT team to begin purchasing the equipment.</p> | <p>£19.99 - Bean Bags<br/>           £85 - Netballs<br/>           £105 - Soft Javelins<br/>           £155 - Hockey Sticks<br/>           £305 - Standing Long Jump Mat<br/>           £350 - Standing Triple Jump Mat<br/>           £245 - Speed bounce<br/>           £32 - Dodgeballs<br/>           £12.99 - Finger Lights<br/>           £114.47 - EYFS balance collection/stepping stones<br/>           £743.40 - Gymnastic Mats<br/>           £35- Orienteering Bag<br/>           £12.60 - Egg and Spoons<br/>           £185 - Reverseboard (indoor athletics)<br/>           £173.58 - Vertical Wall</p> | <p>During a PE lesson the children now have access to equipment that they have not used before. This equipment is completely relevant to the PE session that is being conducted and will help improve the children's skills within that chosen sport.</p> | <p>The PE coach/lead will continue to monitor and update the PE itinerary and begin to identify what equipment needs to be purchased or replaced for the forthcoming academic year</p> |

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|   |  | Jump<br><br>Total =<br>£2,573.58                                |   |   |
| Top up lessons to ensure all children in Year 6 have the opportunity to meet NC requirements for swimming                     | All children in Year 6 to be assessed against standard and those who didn't achieve in Year 5 to be taken again  | £500  | Children in year 6 who could not complete all NC requirements were identified to return to swimming for additional lessons. These lessons were cancelled by covid-19. Information for children was taken from data when they were in year 5. At that time 5 out of 22 children had passed NC requirements.<br><br>Any additional funds will be rolled over for next year's Sports and PE premium budget.  | To identify children earlier in school who need additional support. Contact local leisure centres to check availability for swimming lessons next academic year.      |
| Unique and different events/activities to be targeted in order to try and engage less active children in sporting activities. | PE Coach to identify sporting events from the cluster competitions calendar that children from the school can attend.<br><br>PE Coach and PE lead to identify which less active children would benefit the most from attending these events. | £1700 - Set aside for skiing lessons and other clubs/activities | Class teachers ran after school clubs in different activities such as running in order to engage a variety of children. <b>14</b> children from KS2 attended at least one of the running clubs<br><br><b>100%</b> of children in KS1 participated in a fundamental fitness session delivered by an external coaching company.<br><br><b>100%</b> in KS2 had a cricket lesson delivered to them by All Star Cricket/Yorkshire Cricket Club<br><br><b>All Nursery</b> children were able to | Less active children to be constantly monitored and identified. Different events and activities to be sourced out in order to try and engage the less active children |

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|  |   |   | <p>access three free football sessions delivered by Kixx football coaches. Not all sessions were complete as they were interrupted by covid-19</p> <p>The schools annual Skiing lessons offered to all year 4 children had to be cancelled this year due to covid-19</p> <p>Golf coach was booked in to deliver 4 coaching sessions to year 3/4 children. This activity was cancelled due to covid-19</p> <p>The Brownlee Triathlon event had been identified again to attend. Any children who had not attended an event, competition or festival were to be selected for this. This event was cancelled due to covid-19</p> |   |
| Access North Yorkshire Inclusive School Sports Partnership calendar and attend an event targeting specific SEND children | The PE coach will liaise with the lead SEND teacher to identify specific children and specific events from the North Yorkshire Inclusive School Sports Partnership calendar that we can attend. | £280 - set aside to pay to attend these events. | Participation in these events were affected by covid-19. Any unused money will be rolled over to next year's budget.  | The PE lead will liaise with North Yorkshire Sport in order to obtain next year's Inclusive Calendar and try to identify children who could attend one of the events. |

| Key indicator 5: Increased participation in competitive sport  |   |                        |  | Percentage of total allocation:<br>£4036 = <b>23.4%</b>   |
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| Intent   | Implementation  |                        | Impact   |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:              | Make sure your actions to achieve are linked to your intentions:  | Funding allocated:     | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   | Sustainability and suggested next steps:  |
| During the academic year the PE coach and class teacher will deliver PE lessons that allow all children in KS1 and KS2 to compete in level 1 competitions (intra school) | PE coach and class teacher to liaise with each other and ensure that competitive matches/games are involved within some PE lessons.   | £0                     | <b>100%</b> of children in KS1 and KS2 have had the opportunity to compete in intra school competitions in a variety of sports such as football, tag rugby and sportshall athletics. These intra school competitions will help improve the skills and knowledge of the children in those specific sports | For next year the PE Coach and class teacher will continue to involve competitive matches/games within their PE lessons so that all children across KS1 and KS2 have the opportunity to compete in a level 1 event.   |
| The PE Coach will deliver extra training to children who have been identified for teams for upcoming sporting events and level 2 competitions.                           | PE Coach to deliver break time or lunch times activities linked to extra curricular skills and sports sessions linked to level two competitions within the Selby cluster. e.g Netball, Quick sticks, Sportshall Athletics, and Gymnastics | £1320 (12 x ½ days SJ) | As a result of the extra training and opportunities the children will become more confident and be more knowledgeable about the chosen sport. From the cluster events this year our Sportshall Athletics and Netball teams qualified to the next level two events.                                       | The PE coach will continue to deliver extra clubs. Staff members to be identified and trained up to improve their knowledge and understanding of sports so they can also deliver extra clubs, helping to improve the sustainability of sports throughout the school. Staff will be kept up to date with the sports calendar and any other upcoming sports events. |

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| <p>During the academic year children across KS1 and KS2 may have the opportunity to compete against other schools within the competitions calendar</p> | <p>The PE coach, PE lead and SLT team will identify events and competitions in which we can target and try and engage our children in</p> <p>The PE Coach, PE lead and SLT will try and select a variety of events to try and ensure all children across the school can have the opportunity to potentially be engaged in.</p>        | <p>£1688 transport and staff</p> <p>Selby Sports Cluster Competitions £429</p> | <p>This year our children from KS2 have competed in <b>seven</b> level 2 competitions. (Cross Country x2, Quicksticks Hockey, High 5 Netball, Sportshall Athletics x2, Girls Football) Overall <b>49</b> different children have attended these events. More children would have been identified and selected for future events but these events were cancelled to do covid-19.</p> <p><i>My favourite event was sportshall athletics, I really liked this event because it is just really fun and active." - Year 6 Athlete.</i></p> | <p>It is essential that the school remains in the Selby Calendar competitions cluster. This will ensure that the school has access to many level 2 events for the children to be engaged and compete in.</p>  |
| <p>A challenge this year will be for the school to try and qualify for a North Yorkshire Games finals (Level 3 event)</p>                              | <p>The PE coach and PE lead to try and identify which events to target when looking to qualify from the level 2 events on the Selby Cluster Calendar.</p> <p>The PE coach will offer additional coaching during a break, lunchtime or after school club in order to upskill selected children for the forthcoming level 2 events.</p> | <p>£600 SJ salary to run lunch club 1 day per week</p>                         | <p>The Sportshall Athletics team just missed out on qualifying for the North Yorkshire Finals Level 3 event. The team finished 2nd in the Selby District level 2 event.</p> <p>One KS2 boy qualified for the level 3 cross country finals which were held at Dalby Forest in Scarborough. He came 27th overall.</p>   | <p>The school next year will continue to challenge the children and try and qualify for a North Yorkshire Games finals (level 3 event) To do this the PE Coach will continue to offer the children additional coaching to help improve their skills, knowledge and understanding of the sports.</p> |
| <p>Provide children with the opportunity to compete in a structured league or tournament</p>   | <p>PE lead will contact local FA coordinator to sign up for the forthcoming season for both girls and boys</p>  | <p>£0</p>  | <p>A year 5/6 boys football team entered into the local ESFA league. In total the team played two games, with <b>10</b> children playing in total. The remaining fixtures were cancelled due to covid-19</p>  | <p>The PE lead will again enter the teams into the relevant ESFA cup and league competitions.</p>   |

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| Signed off by   |               |
| Head Teacher:   | Bev Fletcher  |
| Date:           | 14/7/2020     |
| Subject Leader: | Steven Jeff   |
| Date:           | 14/7/20       |
| Governor:       | Duncan Fraser |
| Date:           | 16/7/2020     |