

YEAR 2

									Learning through (STEM)				
	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk11	Wk12	Wk13
History	History taught during Cycle 1 and 2												
Geography	The Great Barrier Reef - what do we know?	Name 5 oceans.	Physical geography: coral, oceans, sea. Use globes/maps to find The Great Barrier Reef.			Compare and contrast The Great Barrier Reef to a local sea/beach.		(No Geography during the second half of term)				Transition	
Science	Plants - what do we know?	Identify and name plants.	Identify what plants need to grow.	Observe and describe how seeds and bulbs grow into mature plants.	Label structure of a plant.	Compare and contrast what they have found out about different plants.	Living Things and their Habitats - what do we know?	Living, dead, never been alive.	How habitats provide for basic needs of animals and plants.	Name plants and animals in their habitats.	How animals obtain food from plants and animals.	Transition	
RE	The Easter Story.	(RE taught during the second part of Cycle 2)						How should we care for others in the world and why does it matter?					
PSHE	Strategies to resist teasing and bullying.		Differences between secrets and nice surprises.		Keeping safe, including online. Consent.		How to maintain a healthy lifestyle - link to DT.			Special people who work in our community who are responsible for keeping us safe and how to contact them.		Transition	
Computing	The Great Barrier Reef Project: Algorithms and debugging.												
Music	What sounds can you hear?		How can we use and make sound expressively?								How can we use sounds to describe events, feelings and moods?		
PE	Net/Wall Activities - Fundamental skills Striking and Fielding - Fundamental skills												
Spanish	Eggschange project with Spanish school	Greetings around the World - Where are you from?					Diez semillas - 10 sunflower seeds			MEXICO DAY	Make sunflowers - reading and writing numbers	Transition	
Art	(Art taught during second part of term)					Observational drawings - fruit and plants (Link to Science and DT)			Watercolour art - Carvaggio/Monet.			Transition	
Forest Schools	Identify different plants.		Name different plants. Disect plant and label.			Sketch different plants/trees in the forest.		(Forest schools taught during first part of term)				Transition	
DT	Food and nutrition - what do we know?	Balanced diet.	Eatwell plate.	Design own plate.	Cook school - make healthy kebabs.			(DT taught during first part of term)				Transition	
British Values	What are British Values? Why do we need to learn about them?		Laws and rules in our society: What is the law? Why do we have laws?			What rules do we have at home? What rules do we have at home? Why do we have rules?			Who helps us to keep to the rules at home and school? How do they help us?		Consolidation of learning. Assessment peice to evidence learning.		