

YEAR 6

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	SATs Week						Y6 Residential			Learning Through STEM	Transition	Transition	Transition	Transition
	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6		Wk7	Wk8	Wk9	Wk10	Wk11	Wk12	Wk13
	W/C 04/04/2022	W/C 25/04/2022	W/C 02/05/2022	W/C 09/05/2022	W/C 16/05/2022	W/C 23/05/2022	W/C 30/05/2022	W/C 06/06/2022	W/C 13/06/2022	W/C 20/06/2022	W/C 27/06/2022	W/C 04/07/2022	W/C 11/07/2022	W/C 18/07/2022
History	Covered in Cycle 1	Covered in Cycle 1	Covered in Cycle 1	Covered in Cycle 1	Covered in Cycle 1	Covered in Cycle 1	Half Term	Covered in Cycle 1	Covered in Cycle 1	Covered in Cycle 1	Covered in Cycle 1	Covered in Cycle 1	Covered in Cycle 1	Covered in Cycle 1
Geography		Investigating coasts what they are and how they are formed	Investigating coasts: Coastal features and the process of erosion	Investigating coasts: Coastal and sea defences	Fieldwork: Observe, measure, record and present physical features using sketch maps, plans, graphs and digital technologies	Investigating coasts: Identify the impact of physical geography on human geography		Energy & the environment: Identifying some of Britain's natural resources & how they are used	Energy & the environment: Understanding the pros and cons of renewable energy resources	Energy & the Environment - Harnessing the power of wind				
Science		Electricity: Exploration Electricity: To sort and classify materials into electrical conductors and insulators	Electricity: To use symbols to represent a circuit in a diagram Electricity: Changing circuits	Electricity: Investigating and gathering evidence	Forces: Explore	Forces: Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object		Forces: Identify the effects of air resistance	Forces: Identify the effects of water resistance	Forces: Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect	Light: Exploration Light: Recap prior learning	Light: Recognise that light appears to travel in straight lines Light: Use the ideas that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye	Light: Explain that we see things because light travels from light sources to objects and then to our eyes	Light: Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them
RE			Eid - Who celebrates Eid and why?			Values – What matters most to a Christian and a Humanist: Do rules matter?		Values – What matters most to a Christian and a Humanist: 'Good without God?'	Values – What matters most to a Christian and a Humanist: Understanding fairness, justice, forgiveness and free choice	Values – What matters most to a Christian and a Humanist: A Christian 'Code for Living'	Values – What matters most to a Christian and a Humanist: Exploring our values	Values – What matters most to a Christian and a Humanist: Is peace more valuable than money?	Values – What matters most to a Christian and a Humanist: Living to help the world	

PSHE	Critically examining social media and safety	Which, why and how commonly available substances can damage health and safety: Alcohol			Which, why and how commonly available substances can damage health and safety: Drugs
Computing	Compose music or sounds to accompany a story				
Music	Pulse, Rhythm, Tempo & Metre: Identify and model metre in 2/3/4 time.				
PE	Cycle 2 assessment	Striking and fielding			
Spanish	Eggexchange project with Spanish School	L1 Introduction to infinitive verbs and using them with opinion phrases.	L2 Using conjunctions to extend sentences	L3 Adverbials - adding extra details about what you like or don't like to do	Y6 residential? L4 Writing about what you like/don't like to do.
Art	Spanish Easter celebration art.	Printing. Design a stamp to celebrate the Queens Platinum Jubilee. Evaluate stamp design.	Look at monotype printing. Design own stamp.	Create stencils and texture shapes for stamp design. Try out printing monotype.	Residential visit. Printing for stamp design.
DT					
Forest Schools	Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal			Visit to Dalby Forest - orienteering in the forest	
British Values					

How during puberty bodies and emotions change	Transition Lessons: Looking back, Looking Forwards, Keeping your friends		Keeping safe - Taking care of our bodies (including FGM)		
Transition lesson: Be yourself!			Transition lessons: Starting a conversation, Making friends, Getting organised; Coping with change; Hopes and expectations		
			Financial Education - My Money and Me		
To understand what plagiarism means and the need to acknowledge sources		Digital citizens - our impact on and in the digital world			
Comosition, Improvisation & Texture: Compose and write a piece of music in a group, rehearse and perform it from notation.					
Striking and fielding				Rounders/cricket/tennis	
L5 conjugating regular ar verbs - verb bugs	Video call with Spanish School	L6 Conjugation Practice	Mexico Day	L7 Practice more verb conjugations and revision of sentence structures of the topic Self-assessment	L8 French L9 French
Add Queens head to stamp using card stamp.	Evaluation. Botanical drawing. look at artist and discuss.	Create a botanical drawing of a range of flowers and plants.	Create a collage and painted image of chosen flower.	Using paint and ink pen to create.	Collage background, use a range of colour tones and text from botanical books. Finish and evaluate.
		Energy & the Environment: Windpower Project - making wind turbines			
Fungi - what they are, how they survive and reproduce, safety warnings		Sorting & classifying leaves - observing features and using branching key diagrams to identify the tree they are from.			
			Modern Day Slavery		