



## British Values

<b>Intent</b>	<p>It is our duty at Brotherton and Byram CP Academy to ensure that we actively promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. We have to ensure that children leave our school prepared for life in modern Britain.</p> <p>At Brotherton and Byram CP Academy 'British Values' permeates through and is embedded in the school's curriculum and supports the development of the 'whole child'. Our aim is to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to modern Britain.</p>
<b>Implementation</b>	<p>In accordance with The Department for Education we teach the values of democracy, rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. We strive to ensure that our children have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>-an understanding of how citizens can influence decision-making through the democratic process.</li> <li>-an understanding that the freedom to hold other faiths and beliefs is protected in law.</li> <li>-an acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.</li> <li>-an understanding of the importance of identifying and combating discrimination.</li> </ul> <p>As well as promoting British Values, we actively challenge pupils, staff or parents expressing opinions contrary to the fundamental British values, including 'extremist' views and principles. All Brotherton and Byram CP Academy all staff receive annual Prevent training and are kept up to date with any new guidelines.</p>
<b>Impact</b>	<p>The impact of our strong British Values curriculum is that all of our pupils develop into respectful British Citizens ready to contribute fully to their local communities.</p>

<div>  BB British Values Knowledge and Skills Progression Overview  </div>							
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Units	Whole School Election process - voting for class Champions, Reading Champions and Global Champions. Whole school assemblies Black History Week Diversity Week						
Rule of Law	<ul style="list-style-type: none"> <li>- Children can talk about what they can and can't do at Nursery to stay safe and behave well.</li> <li>- Knows what rules we have and why we have them in school.</li> <li>- Understands that there are rules outside of school too.</li> <li>- Is sensitive to the idea of justice.</li> </ul>	<ul style="list-style-type: none"> <li>- Understand who the Queen is, what does and what she represents.</li> </ul>	<ul style="list-style-type: none"> <li>-Understand who the Queen is, what does and what she represents.</li> </ul>	<ul style="list-style-type: none"> <li>- Understand about the role of local MPs.</li> </ul>	<ul style="list-style-type: none"> <li>-Understand about the role of the UK parliament and government, what they do and why.</li> </ul>	<ul style="list-style-type: none"> <li>- Understand the EU - Courts and justice - Criminal responsibility</li> </ul>	<ul style="list-style-type: none"> <li>-Understand global rule and human rights.</li> </ul>
Democracy	<ul style="list-style-type: none"> <li>- Children help make choices about what will happen in Nursery; what toys come out, what they have for snack that day, what the rules should be.</li> <li>- Children practise voting - voting for Nursery rhyme of the week.</li> <li>- Children elect class champions to represent them.</li> <li>- Children help make the class charter.</li> <li>- Children have choices and know that they all have a say.</li> <li>- Children practise voting - voting for Nursery rhyme of the week.</li> <li>- Children elect class champions to represent them.</li> </ul>	<ul style="list-style-type: none"> <li>- Compromise and understand that cannot always get your own way.</li> </ul>	<ul style="list-style-type: none"> <li>-I can compromise and understand I cannot always get my own way.</li> </ul>	<ul style="list-style-type: none"> <li>- Use democracy as a force for good.</li> </ul>	<ul style="list-style-type: none"> <li>-Understand about what suffragettes did and the introduction of women's vote.</li> </ul>	<ul style="list-style-type: none"> <li>- Understand the EU and democratic votes and choices.</li> </ul>	<ul style="list-style-type: none"> <li>-Understand global democracy and dictatorship.</li> </ul>
Individual Liberty	<ul style="list-style-type: none"> <li>- Children know that they have opinions.</li> <li>- Children know they will be listened to.</li> <li>- Opinions are encouraged and</li> </ul>	<ul style="list-style-type: none"> <li>- Make good choices and take responsibility in different environments and situations.</li> </ul>	<ul style="list-style-type: none"> <li>-I make good choices and take responsibility in different environments and situations.</li> </ul>	<ul style="list-style-type: none"> <li>- Understand and use freedom of choice to make positive changes in society.</li> </ul>	<ul style="list-style-type: none"> <li>-Making good choices on line and social media.</li> </ul>	<ul style="list-style-type: none"> <li>- Understand about refugees and immigration.</li> </ul>	<ul style="list-style-type: none"> <li>nderstand modern day slavery</li> <li>-Understand about FGM</li> </ul>
Mutual Respect And Tolerance Of Different Cultures and Religions	<ul style="list-style-type: none"> <li>- Children are beginning to build respectful relationships with adults and peers in the setting.</li> <li>- Children know that there is a consequence to their actions.</li> <li>- Children are beginning to talk about how they are similar or different to others.</li> <li>- Children build respectful and successful friendships that last.</li> <li>- Is becoming more sensitive to prejudice and discrimination.</li> <li>- Understands that not everyone is the same.</li> <li>- Knows some differences and similarities within the wider community and our own class, unit and school.</li> </ul>	<ul style="list-style-type: none"> <li>- Build a moral compass and recognise differences with those in our community.</li> </ul>	<ul style="list-style-type: none"> <li>-Understand different families, same love.</li> </ul>	<ul style="list-style-type: none"> <li>- Understand how people of different faiths live their daily lives differently.</li> </ul>	<ul style="list-style-type: none"> <li>- "Managing negative influences: Radicalisation"</li> <li>Pro-eating disorder websites</li> <li>-Inappropriate social media websites and influences</li> </ul>	<ul style="list-style-type: none"> <li>- Understand how we live in a multifaith society.</li> </ul>	<ul style="list-style-type: none"> <li>-Understand faith under threat and building a tolerant society.</li> </ul>