



Mutual Respect, Honesty, Trust, Courage

Keeping children safe is everyone's responsibility



What is a Designated Safeguarding Lead?

Governing bodies should ensure that the school or college designates an appropriate senior member of staff to take lead responsibility for child protection. Key aspects of the 'Designated Safeguarding Lead' role include:

- Making sure all staff are aware how to raise safeguarding concerns
- Ensuring all staff understand the symptoms of child abuse and neglect
- Referring any concerns to social care
- Monitoring children who are the subject of child protection plans
- Maintaining accurate and secure child protection records
- Raising awareness of the school's safeguarding policies and procedures, and ensuring they are implemented and reviewed regularly

Our Designated Safeguarding Leads are: Mrs Fletcher (DSL) & Mr Metcalfe (DDSL)



Safeguarding Governor

Our Safeguarding Governor at Brotherton and Byram CP Academy is Mrs Benson.

The safeguarding governor's responsibilities include:

- Behaviour and recruitment of both staff and volunteers, ensuring the school is following safe recruitment procedures.
- Reviewing all activity and policy relating to the physical and emotional well-being of all children.
- Seeking improvement to ensure the school follows best practice in creating a productive and safe environment for all.

Mrs Benson can be contacted via the school office:

admin.bbs@ebor.academy

Safeguarding Curriculum

We believe that one of the best ways to safeguard children is through equipping them with the knowledge and skills for how they can keep themselves safe.

Safeguarding themes are threaded through our curriculum and the enrichment opportunities we offer in school from Nursery to Year 6.

Some examples include:

Our PSHE and Sex and Relationships Education is delivered from Nursery to Year 6

Online safety discussions in computing lessons
Links with the NSPCC and awareness weeks/days.

Involvement in Anti-Bullying week

PCSO visits

Themed safety events (e.g. Bikeability / Bonfire Night)

Our Safeguarding Culture at Brotherton and Byram Community Primary Academy



Safeguarding children is a phrase most people will have heard of but may find it difficult to define. The Working together to Safeguard Children 2018 guidance by HM Government provides an explanation. Safeguarding and promoting the welfare of children is defined as:

- protecting children from maltreatment
- preventing impairment of children's health or development
- ensuring that children grow up in circumstances consistent with the provision of safe and effective care
- taking action to enable all children to have the best outcomes.

"Safeguarding children – the action we take to promote the welfare of children and protect them from harm – is everyone's responsibility. Everyone who comes into contact with children and families has a role to play".

Our school has a strong and effective safeguarding culture that builds continuously each year based on up to date guidance and practice. Safeguarding is particularly effective because everyone is expected to know and understand about safeguarding. Everything we do, and the ways in which we behave, all contribute to a strong culture of safeguarding in our school.

We have a clear and shared vision for safeguarding.

Everyone involved in our school is expected to share a common purpose to protect children and adults from harm, and to create an environment in which individuals thrive. This responsibility sits with our staff, our parents, our governors, our students and our wider school community. Everyone is expected to be informed about safeguarding. Everyone has a responsibility to be alert and become curious if something doesn't seem quite right.

Everyone is expected to behave in a way which contributes to a safe and happy learning environment. This means that all adults and young people are expected to treat others with respect and not behave in any way which might cause harm to anyone else. Anyone who needs to raise a concern can feel confident that it will be taken seriously and handled appropriately.

Safeguarding is everyone's job and everyone's responsibility.

Our designated safeguarding team and staff work hard to make sure that our school has a safe and happy environment in which all children can learn and flourish in order to be the best that they can be. The DSL & DDSL make sure that all safeguarding policies and procedures are up to date and are communicated clearly so that everyone understands what is expected of them. Our curriculum and our safeguarding curriculum is regularly reviewed to keep pace with the changing risks and the needs of our pupils. Leaders at all levels are not afraid to tackle difficult issues in order to maintain a high quality, safe learning environment.

Together we develop good knowledge of local risks and help our pupils learn how to keep themselves safe.

The DSL & DDSL continue to develop their expertise about safeguarding and share their learning across the whole school team, this is done weekly. Our safeguarding leaders deal with every concern in a professional and proportionate manner. They make sure that their records are well organised and carefully maintained so that important details are not missed. They are tenacious in following up concerns. They work well with external agencies to make sure that partnerships strengthen our safeguarding work. They go above and beyond to ensure that the safeguarding culture is highly effective.

At Brotherton and Byram Community Primary Academy the safeguarding team work hard to get the right help available to our children and young people as early as possible. We try hard to identify any cause for concern and to put help in place before it gets worse. (See our Early Help offer further down.)

Our School Governors

All of our governors are trained and informed about safeguarding. They use their knowledge to make sure that our safeguarding procedures are compliant. They check that our systems of external, self and peer review are working well, so that we can be checked and challenged to reach the highest possible standards of care. All governors access safeguarding training from our Trust.



Governors make sure that we are open and held to account for the quality of safeguarding. This is evidenced during our half termly monitoring and visits to school along with further discussions regarding safeguarding in Local Governing Board Meetings.

Brotherton and Byram Community Primary Academy
Early Help Offer

There will be times when you and your family need support or when you are not sure how to make things better

Providing early help to our children and families at Brotherton and Byram Community Primary Academy means we are more effective in promoting support as soon as we can.

Early Help means providing support as soon as a problem emerges, at any point in a child's life, beginning with our children in Nursery. We endeavour to create a school ethos that promotes trust between all adults and children so that all children know who they are able to talk to if they have any concerns or worries. All our Early Help is offered in partnership with parents and carers.

Examples of Early Help Support offered at Brotherton and Byram Community Primary Academy:

Family Support Worker :

Mr Metcalfe is the Family Support Worker at Brotherton and Byram CP Academy.

Mr Metcalfe is there to support vulnerable and distressed children and young people by providing them with guidance and signpost their families with the appropriate and expert support. He works with all staff to offer listening support and guidance to these young people during difficulties in their lives, which may include self-harm, bullying, traumatic bereavement and family breakdown. The aim of our Family Support Worker is to help these young people achieve positive changes and remain engaged with their families, learning and community, and achieve a successful transition to adulthood. Mr Metcalfe works closely with North Yorkshire's Early Help Service to ensure that all agencies involved with families are providing the right support. He works closely with Knottingley Food Bank to ensure that families are provided food parcels at the times when they need them. Mr Metcalfe links with the Police Community Support Officer to discuss any issues in our community that may impact on our young people.

If you are worried about debt or need some support with parenting and managing behaviour or routines please come and speak to Mr Metcalfe.

Attendance:

Brotherton and Byram CP Academy and Nursery closely monitor attendance. Mr Greene and Mr Metcalfe support and work with those families where there are attendance concerns. Every child whose attendance is below 90% is carefully monitored and support is offered wherever possible. If concerns continue, formal attendance meetings are held with Mr Greene and Mr Metcalfe. This enables us to put appropriate support in place and ensure that rapid improvements in a child's attendance are actioned. Our school operates a first day response system to ensure that we are aware of any attendance and the reason behind it. All parents must have four emergency contacts stored on our system so that the school can call at any given time.

EYFS:

We offer access to high quality early years education and care to support individual children to achieve their maximum potential in learning and development. All three- and four-year olds are entitled to 15 hours of free childcare a week.

Behaviour and SEN Support:

Ms Steunou is the SENDco for Brotherton and Byram CP Academy. Ms Steunou works across several schools, but attends Brotherton and Byram CP Academy every Thursday. Ms Steunou works within the SEND code of practice framework, in our school to offer advice and support on issues relating to behaviour management. She diligently liaises with the Headteacher and relevant staff about issues relating to pupils' wellbeing and behaviour including early intervention and assessment. Ms Steunou works proactively to provide targeted support for children and guidance to their parents.

SEND School Offer:

Brotherton and Byram's CP Academy SEND Offer is on our website and is an initiative providing information about what support and services families can expect to be available for children and young people with SEND. Our school SENDCo, Mrs Steunou is available Thursdays if parents wish to discuss any concerns with her.

Safeguarding Curriculum:

We have a progressive safeguarding curriculum taught through our Personal, Social and Health Education and Sex and Relationships Education programme of study which is closely linked to our community and children's needs. Our curriculum provides pupils with the knowledge, understanding, attitudes, values and skills they need in order to reach their potential as individuals and within the community.

External Support

We work closely with many teams in social care to support families. Some of the teams are:

Healthy Child Team:

We work closely with the Healthy Child Team. Sometimes school will make a referral to the team, with the consent of the family involved. If you are worried about your child's health, including mental health, please either speak to us or contact the Healthy Child Team via North Yorkshire Social Care on 01609 780780.

CAMHS (Child and Adolescent Mental Health Services):

We work closely with this professional body. They work directly with young people experiencing or at risk of experiencing mental health difficulties. The service offers consultation, advice, support and training which can be specifically tailored to suit the professional seeking the service.

We offer support in referring young children to this service. Parents can themselves refer directly: www.southwestyorkshire.nhs.uk/wakefield-camhs-online-referral-form/

Early Help Family Support with North Yorkshire County Council

We work closely with our Early Help Service in North Yorkshire who can support you in difficult and challenging times and make problems easier to understand and quicker to solve.

How can this service Help?

When a member of the family has a problem, it generally has an impact on the whole family. We will work to support everyone in order to improve the situation.

With your consent, a lead practitioner will speak to you about you and your family. You will then complete the Early Help Assessment together.

For more information about Early Help in North Yorkshire and services and support that may assist you visit the Early Help Family Support website:

[North Yorkshire Early Help](#)

If you need support you can also ring North Yorkshire Social Care Team and ask for Early Help on: 01609 780780.