



**Brotherton & Byram**  
COMMUNITY PRIMARY ACADEMY

## **Brotherton & Byram Community Primary Academy Homework Policy**

Determined by:

Date: October 2022

Review: Every 3 years by Local  
Governing Body

# **Brotherton & Byram Community Primary Academy**

## **Homework Policy**

Homework is an important aspect of a child's education. It encourages children to realise that learning can take place outside the classroom as well as promoting independent learning thus encouraging the child to take great responsibility for their personal progress. Homework allows parents, carers and the school to work in partnership for the benefit of their child.

Homework set is at a level which the school believes to be reasonable and manageable and has a positive impact on learning in school.

### **Aims**

Homework is encouraged throughout the school. To be most effective, parents, carers, staff and the children need to understand its purpose.

- It reinforces skills which have been taught in school and gives children the opportunity to practise what they have learnt
- It encourages self-discipline as the children take responsibility for their learning
- It promotes independent learning and provides teachers with the opportunity to support and extend individual children
- It sets standards for life and children become accustomed to working at home, preparing them for secondary school and future employment
- It encourages children to share their learning with parents and carers
- It encourages parents and carers to become involved with their children's learning

School values the support of parents/carers and believe that this policy will be successful if there is a strong partnership between home and school which is reflected in the Home-School Agreement. School recognises that all children need leisure time and feels that the policy reflects a balance so children can extend and consolidate their learning with parental support while still allowing 'down time'.

Reading is crucial in unlocking the ability to progress in all areas of learning. Reading for pleasure is valued at all times and is not just confined to the total time spent completing homework. This would include fostering early reading skills, where appropriate. School wants to promote a love of reading in every child and encourage parents and carers to discuss their children's school reading books and other books read at home in addition to homework, and ask questions about them to ensure that there is an understanding of their book as well as accurate reading.

## **Responsibilities**

It is our expectation that homework will be completed carefully and returned on time. Teachers will offer opportunities throughout the week to provide support for children to help them with any homework that is confusing or difficult for children to complete.

We understand that there may be unforeseen circumstances after school resulting in a child not completing their reading homework that evening. We will know this if the child's planner has not been completed or the child/parent informs school that the reading homework has not been done. If this is the case, children will catch up the following day during break.

Where homework is frequently missing or not completed, the children's parents or carers will be contacted by the class teacher.

### **The Headteacher will:**

- Promote the school homework policy to staff, parents, carers and pupils
- Monitor and evaluate the efficiency and effectiveness of the policy

### **The teacher will:**

- Set homework from Monday to Friday as per our homework policy
- Provide adequate and appropriate feedback to pupils through praise and encouragement, assessing as appropriate
- Set high expectations of pupils in completing homework

### **Parents and Carers should support their children by:**

- Providing a suitable place where your child can do their home learning, somewhere reasonably peaceful, with supervision if appropriate
- Make it clear to your child that you value home learning, and support the school in explaining how it can help raise attainment
- Ensure and check that tasks are completed on time and to a suitable standard
- Contact the child's class teacher if they have any questions or contact the headteacher if they have queries of a general nature regarding homework. If parents/carers wish to make a complaint about the school homework policy or the way it is implemented, parents/carers should contact the governing body

### **Pupils should:**

- Do their best to complete tasks as instructed
- Ask for help as appropriate
- Gain increased motivation and enjoyment through home learning
- Home learning should benefit teachers, pupils, parents and carers by providing support and information to enable pupils to build confidence and make progress

## Monitoring and Evaluation

The class teacher is responsible for ensuring that the homework policy is efficiently and effectively implemented within their class. This will be monitored by the curriculum leaders in order to ensure homework is contributing to overall pupil learning and progress.

## Inclusion

All children will have access to homework that is relevant to their current stage of learning.

## Equal Opportunities

All children are provided with equal access to homework. The school aims to provide suitable learning opportunities regardless of gender, religion, ethnicity or home background.

